

The Next Day's Lesson

Efficient Planning

TIP: Print out the *Dynamic Lesson Assessment from the Differentiate It Unit* inside the Main Course.

USING THE DYNAMIC ASSESSMENT

- 1 Mark correct sounds/words with a _____.
- 2 Circle sounds/words each time the student reads it _____.
- 3 Put a slash through a sound/word read incorrectly.
- 4 Don't stress! You won't be able to mark everything a student says. Focus on the student and _____.
- 5 Key is to take enough notes to give you data at the end of the lesson to determine the next steps.

- 1 Use your notes from the Dynamic Assessment to create a challenging plan for the next lesson, so that each day allows for progression.
- 2 Reading Simplified activities are _____ because they include many skills at once which makes them more _____.
- 3 Use the Streamlined Pathway to help you think through where students are and what they need, so you will be able to move them more rapidly through the decoding continuum and to fluent reading.

NOTES

PRE-MARKED DYNAMIC ASSESSMENT:

Letter-Sound Knowledge

a b c d e f g h i
 j k l m n o p q r
 s t u v w x y z
 th ch wh ll tt

Phonemic Awareness Development

Segmenting	1st	3rd	2nd
Blending	Last	1 st -two	All
Manipulating	1st	3rd	2nd

High Frequency Words

the a and ~~that~~ as at have
 had can an has than
 in is it with his this which
 if will him its did

Current Texts

Achievement

Frus.	Instr.	Ind.
Frus.	Instr.	Ind.

NOTES

PRE-MARKED DYNAMIC ASSESSMENT:

Letter-Sound Knowledge

o ~~oe~~ ~~ow~~ ~~oa~~ oe

Review: ch sh th wh ck ng tch ar or

Phonemic Awareness Development

Blending	CVC	CVCC	CCVC
Manipulating	CVC	CVCC	CCVC

High Frequency Words

go more so no
would could should

Review: a an and are as at but can did do for from get had has have him his I if in into is it its like long look not of on one or part said says than that the their them then there this to up use was what when which will with you your

Current Texts

Achievement

Frus.	Instr.	Ind.
Frus.	(Instr.)	Ind.