

4 Types of Lesson Plans

Brand New Beginning Readers

1st year student, regardless of age

<ul style="list-style-type: none">• No letter-sound knowledge• Unable to segment 3-sound words	Build It	Read It	Guided Oral Reading Read new text Re-reading of text
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BRAND NEW BEGINNING READERS

1

Build It

- _____ variation
- Give only _____ letter choices
- Students learn letter-sounds in context of _____

- Teaches letter-sounds, segmentation, & alphabetic principle
- Use words that mostly start with continuous consonant sounds
(f, l, m, n, r, s, v, y, z, sh, th)

Read It

- _____ sounds for students if s/he does not know the sounds.
- Important to start Read It right away for two reasons:
 - 1 Blending can be very _____
 - 2 The sooner they _____ the _____
- Read It is “real” reading versus Build It, which is a spelling activity.

Read New Text & Re-Reading of Text

- _____ if needed
- In Buddy Reading the adult does most of the _____ and the student reads a _____ or a couple of words per sentence.
- Try to read a new text every day.

4 Types of Lesson Plans

Nearly New Beginning Readers

These students aren't quite reading OR reading is very difficult

<ul style="list-style-type: none">• No letter-sound knowledge• Unable to segment 3-sound words	Build It	Read It	Guided Oral Reading Read new text Re-reading of text
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Switch It

- Student knows _____ to _____ letter-sounds
- More powerful than Build It
- Helps learn letter-sounds more _____ than Build It
- Targets phonemic _____
- Most kindergarten students and some preschool students can start at this stage
- Jump into _____ as opposed to Build It as quickly as possible

4 Types of Lesson Plans

1st Grade Level Readers

<ul style="list-style-type: none">• Knows most basic letter-sounds• Can segment 3-sound words	Switch It CVCC+	Read It	Guided Oral Reading Read new text Re-reading of text
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Note the change from Nearly New Beginning Readers

3

1ST GRADE LEVEL READERS

Switch It

- _____ level phonemically speaking

Read It

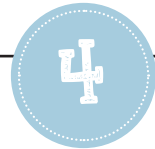
- Students probably still have some _____ problems
- Strengthen knowledge of _____ sounds
- Strengthen Blending (sounds) As You Go

4 Types of Lesson Plans

— 2nd Grade & Above Level Readers —

If an older student is struggling, it's most likely that they have some sort of sound-symbol processing problem.

<ul style="list-style-type: none"> • Knows most basic letter-sounds • Can segment 4+-sound words • Has large sight word bank 	<p>Switch It Nonsense CCVCC+</p>	<p>Read It OR Sort It</p>	<p>Guided Oral Reading</p> <p>Read new text Re-reading of text</p>
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2ND GRADE & ABOVE LEVEL READERS

Switch It

- High phonemic level (CCVCC+)

Read It

- Establish Blend As You Read approach
- Do a _____ lessons, but move into Sort It quickly
- _____ can also be practiced during _____

Sort It

- _____ Phonics/Code

Read New Text & Re-Reading of Text

- Read, model, and re-read
- Practice a LOT

Viewer Questions

Q: How do I do Switch It with long vowels?

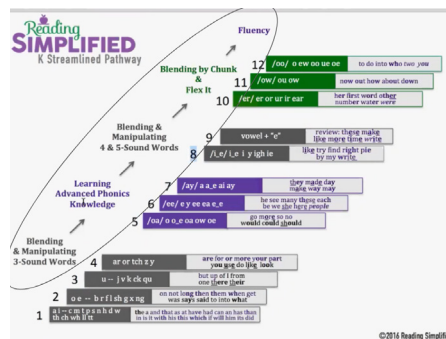
A: Switch It follows the whole Streamlined Pathway. However, it's much easier to switch out short vowels than long vowels. Once you begin using long vowels, switching out the vowel sounds becomes a spelling test. Continue to increase the phonemic difficulty, working up to five or more sounds, then begin to use nonsense words instead of real words. This will help with attacking multisyllable words.

Q: What is the typical time for each lesson?

A: Aim for at least 20 minutes, but if you can do up to 30 minutes, that's even better. For tutoring, you can meet for an hour.

Q: When looking at the Streamlined Pathways, do the topics on the left match exactly to the steps on the right?

A: No, the topics on the left side are big picture goals and do not have to match exactly to the phonics progressions on the right side. They can work together, but they don't have to. Remember that we want to separate phonemic knowledge from phonics knowledge, so students may be at one level phonemically and another level with phonics knowledge.



Q: Are there any apps we can use with our students?

A: [Sight Word Flip It from ReadingResource.net](#)
[Montessori Crosswords](#)
[Ready Set Read by Pamela Holland](#)